Teaching Planning

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Subject: English 1

Class: 1-1, 1-2, 1-3,   Date: / 10 / 2014   Number of students: 26

Lesson aim(s): Students will
   By the end of the lesson, students will be able to find out

  Language Activities
     The overall objectives of the current Course of Study for foreign languages says, "To develop students' basic communication abilities such as listening, speaking, reading and writing, deepening their understanding of language and culture and fostering a positive attitude toward communication through foreign languages." To develop students' Pbasic communication abilities I thought that it would be good to understand the meaning and pronunciation of new words and phrases, after that we would be able to create an atmosphere to use them.
     Therefore, in this lesson I used the Dangan Input method, a conversation activity, writing activity, and presentation that I'll help to the students become comfortable with English. These methods are really effective in facilitating student use of English. This also provides an opportunity to get involved in a world where English is actually used, which is good for the development of a student's basic communication abilities.

  Language activities for the 7th grade
     Recently this phrase" Soft Landing" ,used an economic term, has broadly permeated elementary and junior high school teaching circles. My aim in elementary and junior high school English education is to provide an effective "soft landing" for students transitioning between schools. In comparing the elementary school textbook "Hi! Friends"
  and the junior high school textbook, "Sunshine English course 1" it is clear that many of the expressions learned are the same. Furthermore, the scope of elementary classes extends through the junior high second year curriculum. Because the syllabus overlaps so much, I understand that it is possible to plan a soft landing for the students.
     In this lesson I focused on using phrases taught in elementary school to reinforce the instruction of the new words and grammar introduced in junior high. This allows students are able to bring together what they have learned in elementary school and the new English they have learned in order to improve their communication skills.

Language focus:
   In this lesson, the students will
   1. get used to using new words and phrases.
   2. make a comic using grammar or phrases correctly with due attention to the connections between words.
            " What do you ~? " " How about you ? " " usually " "sometimes

TIME	STAGE	AIM	PROCEDURE	INT
	Greeting Explain aim	To focus on today's lesson	**Teacher greets students and explains the aim of today's lessons.**	T-SS
	Warm-up	To become interested in English song	**Students listen to music and cultivate an English friendly atmosphere.**	INT
	Review of New Grammar	To increase interest In speaking English	**Look" Hi! Friends". While looking at the picture in " Hi! Friends" lesson 8(p.32). The students are already familiar with this picture, so it connects easily with the next step in the lesson and provides a smooth introduction.**	T-SS S-S
	Speaking Practice "Hot potato"	To practice English conversation	**Students ask each other questions using new grammar and phrases and respond appropriately .** *Q: What do you usually (sometimes)do on ~?* A: I usually(sometimes)play / watch / listen /~. How to play "HOT POTATO" 1. Throw the ball. 2. Yell stop! And point to questions for class to ask 3.Class asks questions. 4.Student with ball answers.	T-S S-SS
	Look and Tell	To develop the ability to communicate thoughts and feelings in English	**Teacher demonstrates how to make comic Pairs make comic. The teacher focuses on writing correctly and expressing their thoughts and feelings so the reader can understand easily.**	S-S SS-SS
	Conclusion	To cement the key concepts learned today	**Write comments about the comic and what students learned today.** ＊**Students show their comics on " Elmo".**	INS